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**ENGLISH AB INITIO – STANDARD LEVEL – PAPER 1**  
**ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 1**

Monday 12 November 2012 (afternoon)  
 Lundi 12 novembre 2012 (après-midi)  
 Lunes 12 de noviembre de 2012 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions (Text handling and written response).
- Refer to the Text Booklet which accompanies this booklet.
- Answer all of the questions in the spaces provided.
- Each text handling question is allocated [1 mark] unless otherwise stated.
- The written response is allocated [10 marks].
- The maximum mark for this examination paper is [50 marks].

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'Épreuve 1 (lecture interactive et réponse écrite).
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans l'espace réservé à cet effet.
- Sauf indication contraire, chaque question de lecture interactive vaut [1 point].
- La réponse écrite vaut [10 points].
- Le nombre maximum de points pour cette épreuve d'examen est [50 points].

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo de textos y respuesta escrita).
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas usando los espacios provistos.
- Cada pregunta de manejo de textos tiene valor de [1 punto] salvo que se indique algo distinto.
- La respuesta escrita tiene un valor de [10 puntos].
- La puntuación máxima para esta prueba de examen es [50 puntos].



**TEXT A — SCHOOL FACTS**

1. **Eight** of the following sentences are true. Write the letters corresponding to the correct answers in the boxes provided. Base your answer on Text A. An example has been given. [8 marks]

- A. *Rose Gilbert is a teacher.*
- B. Rose Gilbert is the great great grandmother of one of her pupils.
- C. Rose Gilbert is rich.
- D. Rose Gilbert does not want to stop work.
- E. Babar Ali is a hard-working pupil.
- F. Babar Ali looks after his family’s garden.
- G. Babar Ali makes sure pupils go to school.
- H. Sparky cannot hear.
- I. Sparky abandoned his family.
- J. Sparky understands some sign language.
- K. Several students have graduated with a degree in “The Beatles, Popular Music and Society”.
- L. Mary-Lu Kennedy wrote an article in a newspaper about The Beatles’ music.
- M. Mary-Lu Kennedy thinks that her university course is not useful.
- N. The smallest school in the world has one classroom.
- O. Twelve students attend the smallest school.
- P. People send presents to the smallest school.

**Example:**  A



**TEXT B — CAIRNGORM CHALLENGE**

Answer the following questions. Base your answers on Part 1.

- 2. In which **two** activities will the participants in the Cairngorm Challenge take part?
  - (a) .....
  - (b) .....
  
- 3. Which word means “an exciting experience”?
 

.....
  
- 4. Who will receive a medal?
 

.....
  
- 5. Name **two** kinds of meals which the participants will have.
  - (a) .....
  - (b) .....

Match the titles on the right with the missing titles in Part 2 of the text. Write the letter in the box provided. An example has been given. **NOTE:** there are more titles than you need.

<p><b>Example:</b> Title [ - X - ] <input type="checkbox"/> <b>C</b></p> <p>6. Title [ - 1 - ] <input type="checkbox"/></p> <p>7. Title [ - 2 - ] <input type="checkbox"/></p> <p>8. Title [ - 3 - ] <input type="checkbox"/></p> <p>9. Title [ - 4 - ] <input type="checkbox"/></p>	<p><b>A.</b> Challenges for people of all levels of fitness</p> <p><b>B.</b> Fantastic location</p> <p><b>C.</b> <i>Great team challenge</i></p> <p><b>D.</b> A family holiday</p> <p><b>E.</b> The prizes</p> <p><b>F.</b> Rare opportunity to visit the Cairngorms</p> <p><b>G.</b> Change the lives of young people in need of help</p> <p><b>H.</b> See the animals!</p> <p><b>I.</b> Children can participate in the Cairngorm Challenge!</p>
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Answer the following questions. Base your answers on lines 9–29.

10. Which word means “animals” and “birds”?

.....

11. Why do big events not take place frequently in the park?

.....

12. Why is it an advantage to be in a team?

.....

13. Which is the best route for someone who is not very fit?

.....

Match the beginnings of the sentences on the left with the ends of the sentences on the right. Write the letter in the box provided. Base your answers on lines 30–40. An example has been given. **NOTE:** there are more endings than you need.

**Example:** *If you participate in the Cairngorm Challenge ...*

C

- A. who gives money to help children in need.
- B. she had no family to help her.
- C. ***you will also help other people.***
- D. she could not take part in the challenge.
- E. who was helped by the Cairngorm Challenge.

14. Heather is an example of someone ...

15. Heather was in need of support because ...

Answer the following questions. Base your answers on lines 30–40.

16. Which word in the text means “young people”?

.....

17. Which word in the text means “a place to live”?

.....



**TEXT C — MARTIN LUTHER KING CELEBRATION: A DAY OF SERVICE**

The sentences below are **either true or false**. Tick [✓] the correct answer. Justify your answer by only using **words from the text**. Both parts are required for [1 mark]. Base your answers on lines 1–14. An example has been given.

	<b>TRUE</b>	<b>FALSE</b>
<i>Example: According to Martin Luther King if you serve your community, you are great.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Justification: . . . . . Everybody can be great ... because anybody can serve . . . . .*

18. This is the first time the Martin Luther King Day has been celebrated as a national holiday.	<input type="checkbox"/>	<input type="checkbox"/>
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*Justification: . . . . .*

19. Martin Luther King was against violence.	<input type="checkbox"/>	<input type="checkbox"/>
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*Justification: . . . . .*

20. During the celebration there will be a show.	<input type="checkbox"/>	<input type="checkbox"/>
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*Justification: . . . . .*

21. The purpose of the meeting at the Kauai Grove Centre is to encourage people to help others.	<input type="checkbox"/>	<input type="checkbox"/>
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*Justification: . . . . .*

22. Ten volunteer groups will be present at the Kauai Grove Centre meeting.	<input type="checkbox"/>	<input type="checkbox"/>
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*Justification: . . . . .*

23. People can give clothes to help the poor.	<input type="checkbox"/>	<input type="checkbox"/>
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*Justification: . . . . .*



Complete the table below. Base your answers on lines 1–14. An example has been given.

<i>In the sentence ...</i>	<i>the word ...</i>	<i>refers to ...</i>
<b>Example:</b> <i>Martin Luther King said that <u>he</u> wanted to be remembered ... (line 5)</i>	<i>he</i>	<i>..... Martin Luther King .....</i>
<b>24.</b> ... to take action in <u>their</u> communities. (line 11)	their	<i>.....</i>
<b>25.</b> A dozen volunteer organizations will be <u>there</u> ... (lines 11–12)	there	<i>.....</i>
<b>26.</b> ... <u>who</u> cannot volunteer ... (line 13)	who	<i>.....</i>
<b>27.</b> ... can still contribute to <u>it</u> ... (line 13)	it	<i>.....</i>

The words in the left-hand column are taken from lines 15–22 of the text. Find the word in the right-hand column which is closest in meaning to one of the words on the left. Write the letter in the box provided. An example has been given. **NOTE:** there are more words than you need.

**Example:** *moving (line 15)*

**A.** changing

**28.** *mix (line 16)*

**B.** start

**29.** *open (line 19)*

**C.** include

**30.** *greeting (line 19)*

**D.** group

**31.** *helping (line 21)*

**E.** supporting

**F.** *touching*

**G.** variety

**H.** welcome



**TEXT D — MAKE THE MOST OF THE WEEKEND**

*Choose the most appropriate response from the options below. Write the letter in the box provided.*

**32.** The main subject of this article is ...

- A. activities for everyone on the weekend.
- B. activities with the family on the weekend.
- C. weekend activities at home.
- D. weekend sports activities for youth.

*Choose the most appropriate response from the options below. Base your answer on part 4 of the text. Write the letter in the box provided.*

**33.** Which reason for playing sport is **not** given in the text?

- A. You will be in better health.
- B. You will become a better player.
- C. You will become a professional sports player.
- D. You will meet people you like.



